

Dave Harmeyer
CO-EQUAL
COLLABORAT
ION:

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8, 2018

**Implementing the Framework
for Information Literacy for
Higher Education with**

Classroom Faculty

30% Discount Order Form

<https://tinyurl.com/ILBOOKDISCOUNT>

- 1. How are you collaborating with classroom faculty so that students are engaging in IL experiences within their classrooms?**
- 2. How are you assessing these IL classroom experiences?**
- 3. What is your plan for teaching the IL Framework concepts on your campus?**

4. Framework instruction?

**How are you concepts
incorporating in your one-shot
the**

5. benchmarks?

How are you assessing your IL

**6. Credo of How the IL help can
frames expedite an IL on
resource your the teaching
campus?**

like

QUESTION 1:

How are you collaborating with classroom faculty so that students are engaging in information literacy experiences within their classrooms?

COLLABORAT ION

**CO-EQUAL CLASSROOM LET
THE WOOKIE WIN**

3 KEYS TO COLLABORATI ON

**QUESTION 2: How are you
assessing these information
literacy classroom experiences?**

STUDENT

LEARNING

OUTCOMES

ACTION VERBS

ASSESSMENT MEASURING

LEARNING ACTIVITIES

Emerging / Novice Expert /Accomplished

QUESTION 3:

**What is your plan for teaching
the information literacy**

**Framework concepts on your
campus?**

**PLAN GENERAL
EDUCATION MODEL
CONCEPTS TEACH IDEAS,
NOT TERMS CAMPUS JOIN,
INVITE, INCLUDE ALL**

Join faculty governance

Meet to inform, discuss, participate

Start with success

BUILDING TIPS

Initiate outreach

Evaluate own culture

Know educator processes

QUESTION 4:

How are you incorporating the Framework concepts in your one-shot instruction?

QUESTION 5:

How are you assessing your IL benchmarks?

QUESTION 6:

How can an IL resource like Credo help expedite the teaching of the IL frames on your campus?

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Q & A